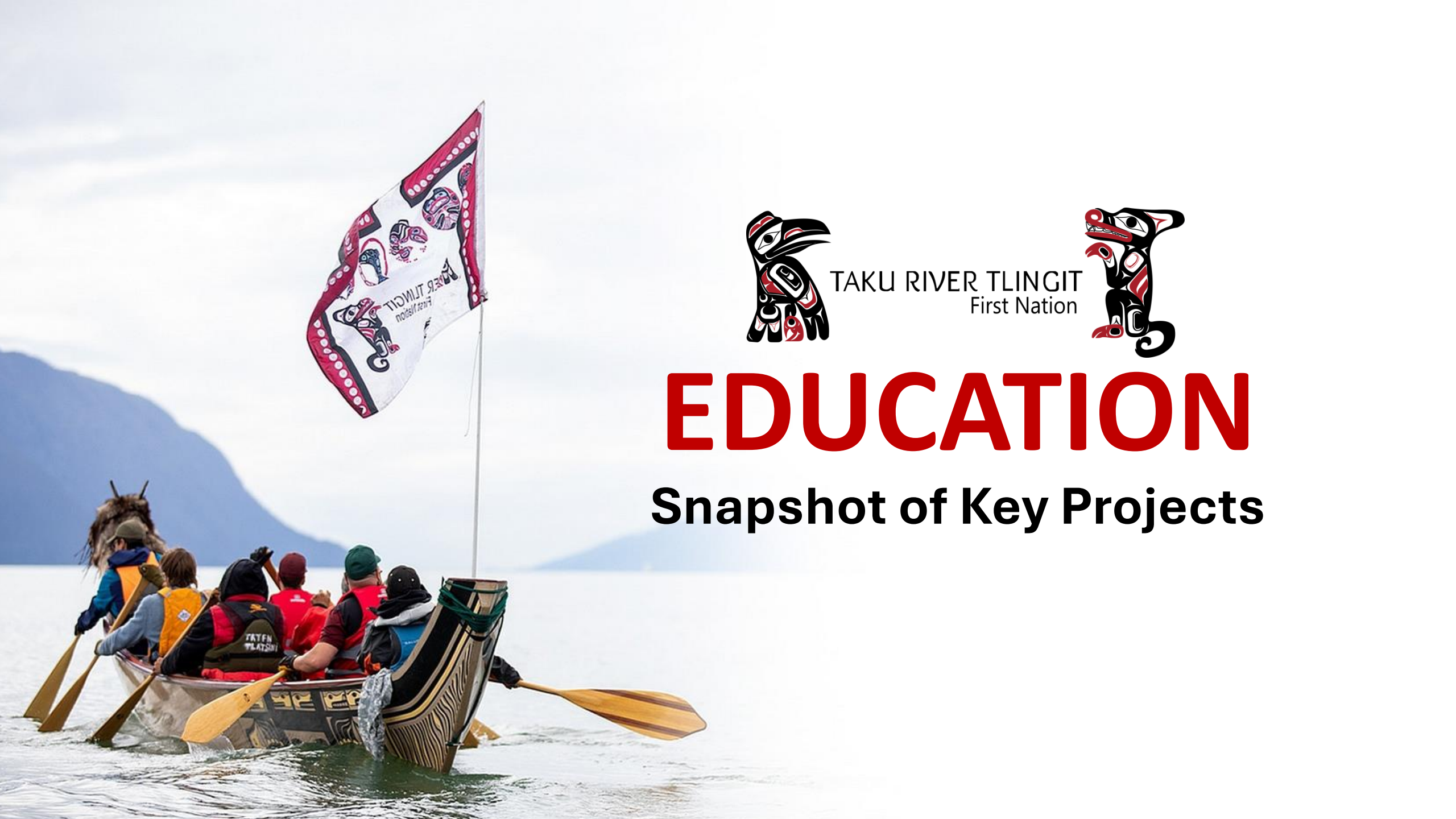




TAKU RIVER TLINGIT
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DEPARTMENTAL UPDATES



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EDUCATION

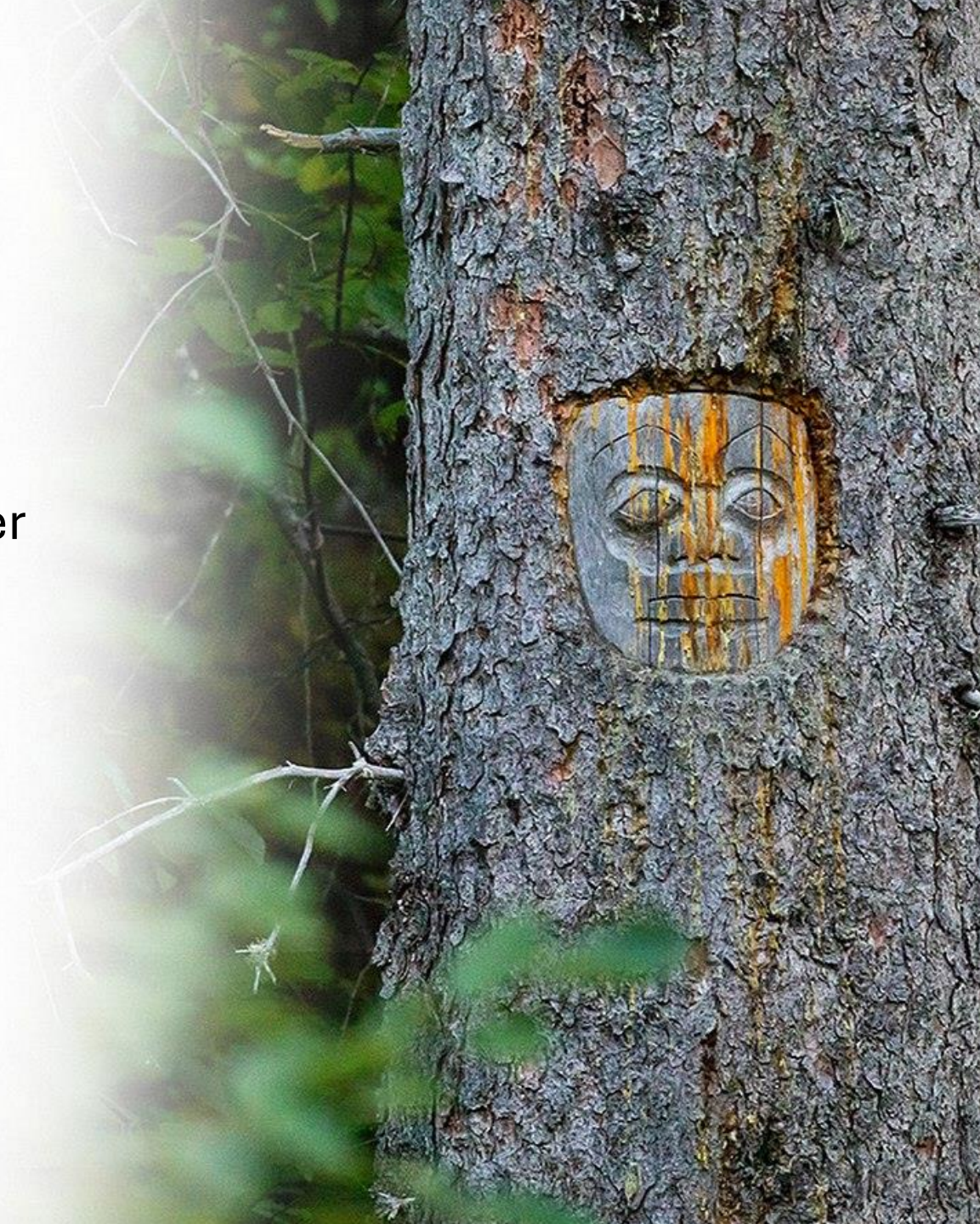
Snapshot of Key Projects

EDUCATION – Snapshots of Key Projects

TFLC DAYCARE

KEY OBJECTIVE Searching for a Tlingit Teacher to come into the daycare 1-2 days a week to provide Tlingit instruction

WORKPLAN Partnered with Matriarchs to request elder involvement. We have filled Tuesdays with Kaushee O'shea and plan to open Thursdays to a rotation of Elders who wish to be involved.



EDUCATION – Snapshots of Key Projects

PROGRAMS

**Supporting 17 Community
Members in Atlin and
Whitehorse and 9 on the
PSE Fund**



EDUCATION – Snapshots of Key Projects

TFLC DAYCARE

KEY OBJECTIVES Increase Capacity in Daycare for Children

WORKPLAN Developed 2 new positions in the daycare as “Transition Spots”

– This gives children the opportunity to attend the daycare with a parent to observe and get used to the new environment and peers.

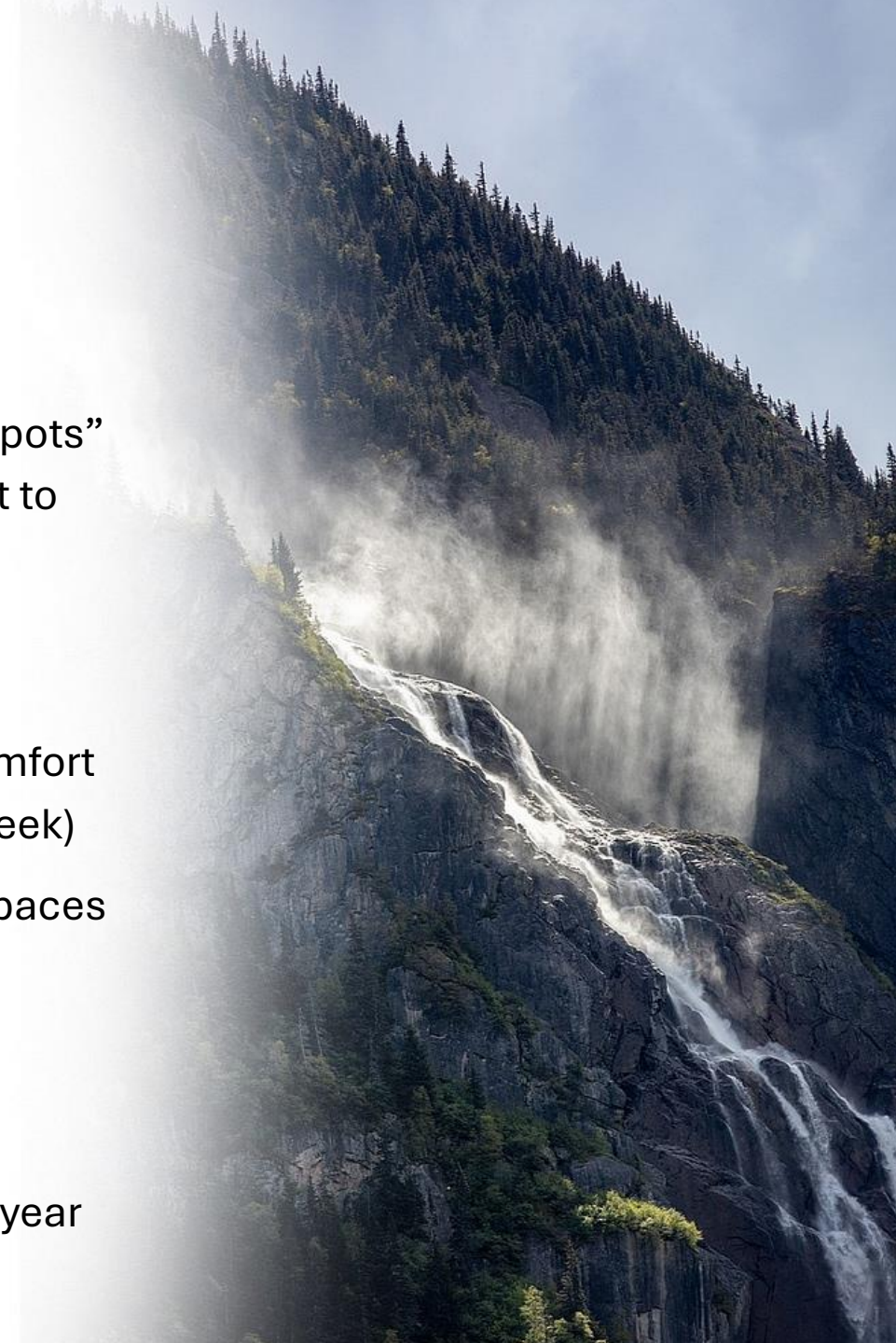
-- 1 transition spot is being utilized for children transitioning from Infant Toddler into the Preschool Room. This allows them to go between rooms/ECE’s to adjust to the new environment while still having the comfort of the current Infant Toddler Room (1-2 afternoons and mornings per week)

-- Looking to increase capacity one more time to reflect the following spaces in Daycare according to Licencing

I/T Room – 3 max capacity

P/S Room – 6 max capacity – want to increase to 8 max capacity

This will be dependent on securing a 2nd ECE full time for the following year



EDUCATION – Snapshots of Key Projects

TFLC DAYCARE

KEY OBJECTIVES WAITING LIST

WORKPLAN - 3 CHILDREN ON WAITING LIST. 1 priority – will be brought in to a transition space asap and hopefully be brought in full time in the spring.

KEY OBJECTIVES MOTOR SKILLS

WORKPLAN Motor Assessments have been completed for all children in the TFLC by Smithers/Yukon CDC as of January 2025



EDUCATION – Snapshots of Key Projects

TFLC DAYCARE

KEY OBJECTIVES CDC – Child
Development Centre

WORKPLAN - Secured a contract with
CDC – Smithers (BC) and contracted
CDC (YT) to conduct assessments
and supports.



EDUCATION – Snapshots of Key Projects

EARLY YEARS PROGRAM

HAMPERS Continuing to Support 6-9 families providing basic groceries on a monthly basis for 9 children 5 and under, 2 children 5+ yrs (8 families)

EARLY YEARS AND PARENTAL SUPPORT Drop in programs – Mondays EY drop in and Fridays Parental Support at tutan. ON HOLD due to work load of Manager/Parental Support/Early Years





EDUCATION – Snapshots of Key Projects

EARLY YEARS PROGRAM

BASIC NEEDS Providing support to Families and Children via access to funds and services Assistance with Jordans Principal Applications

RESOURCE SUPPORT AS NEEDED



EDUCATION – Snapshots of Key Projects
AFTERSCHOOL PROGRAM

HOMESCHOOL & TUTORING

Providing homework assistance for 1 hour
Monday – Thursday to children 5-10 years old.
Facilitated by Marjorie Holman . *Space
Available – wanting to take in more children.*





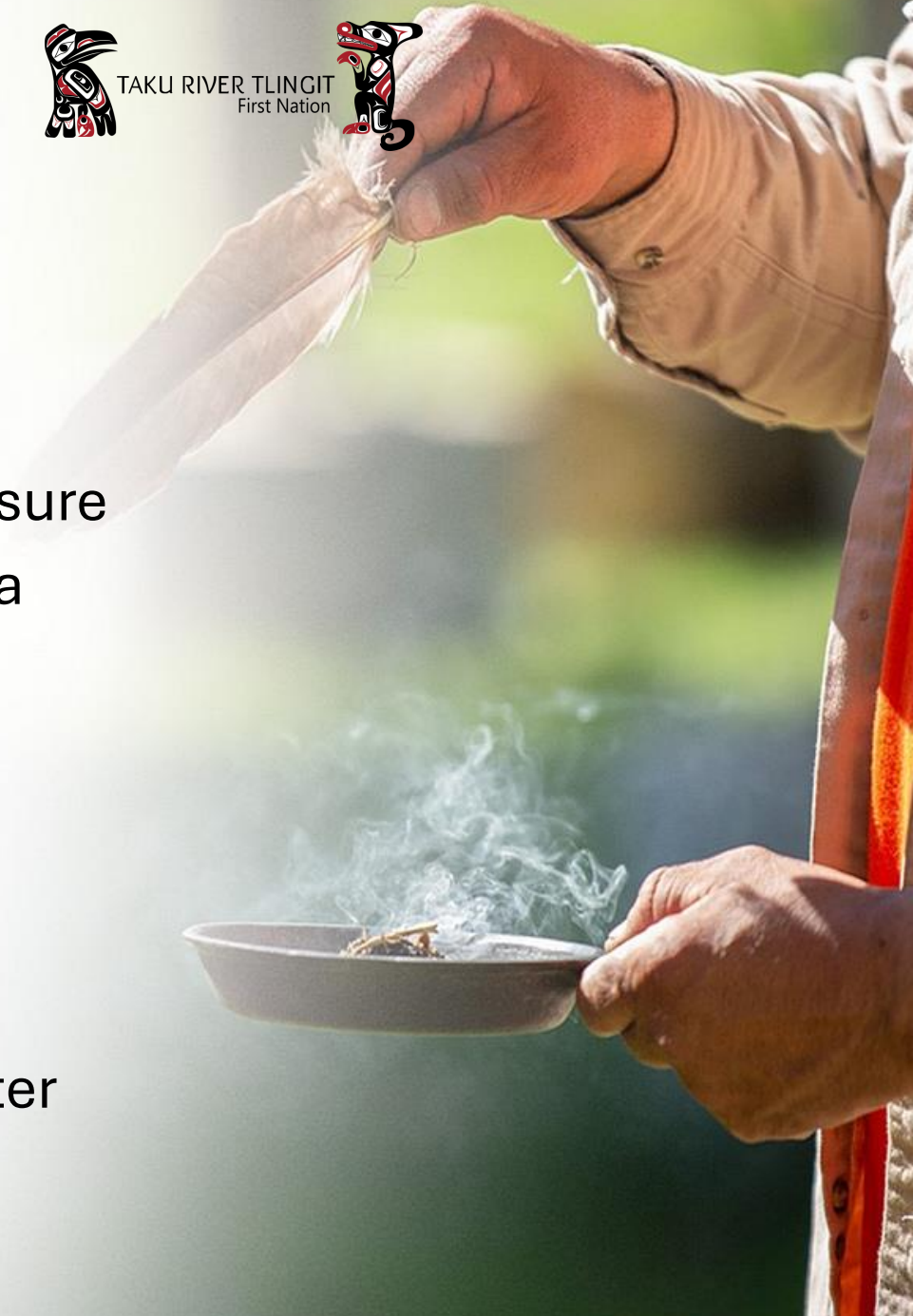
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EDUCATION – Snapshots of Key Projects

AFTERSCHOOL PROGRAM

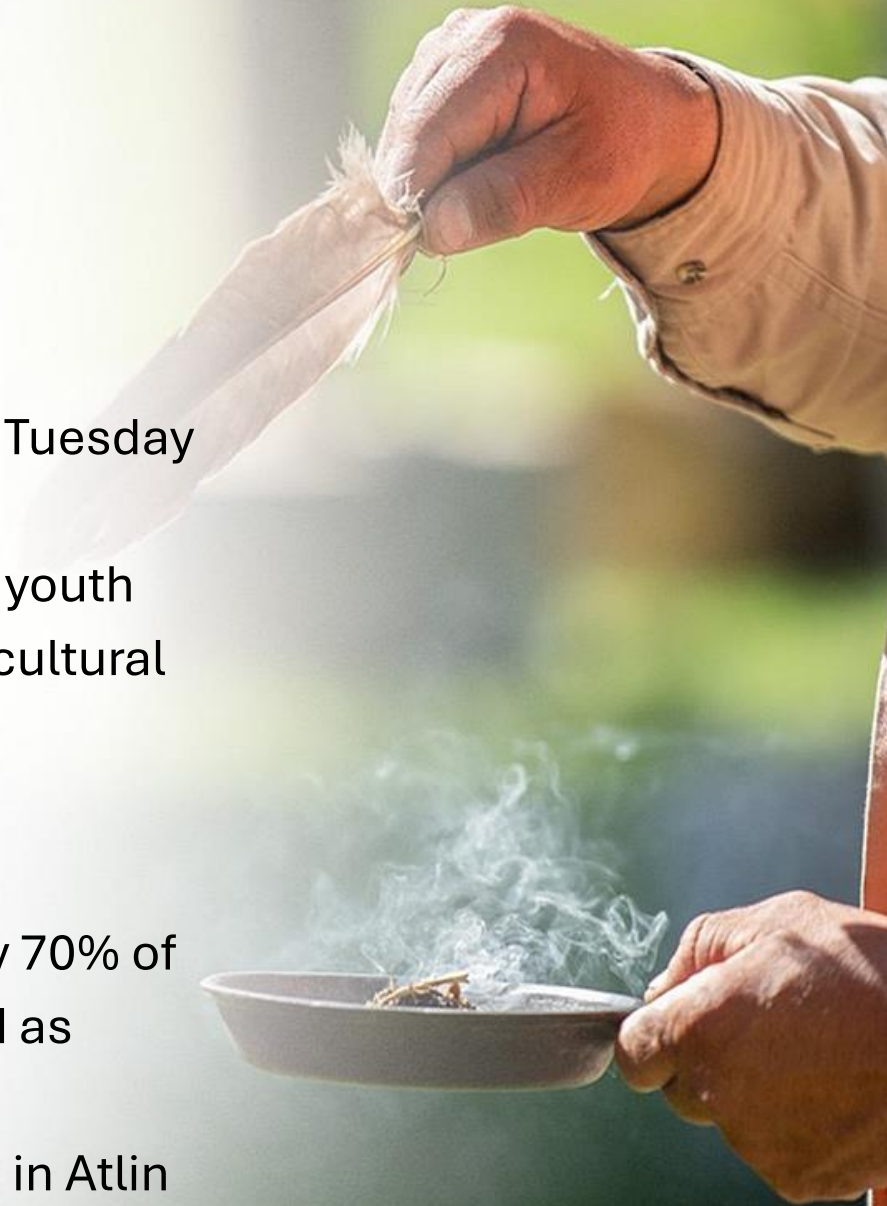
- Connected with each teacher individually to ensure work arrives at the TFLC and gets completed in a timely manner.
- Unstructured play upon completion
- Dirk transports children to the TFLC Stikine 87
- Marj provides transportation home
- 1 hr in total
- 4 enrolled currently ; 3 Tl, and 1 Fi – staff daughter



EDUCATION – Snapshots of Key Projects

KINDERGARDEN – GRADE 12

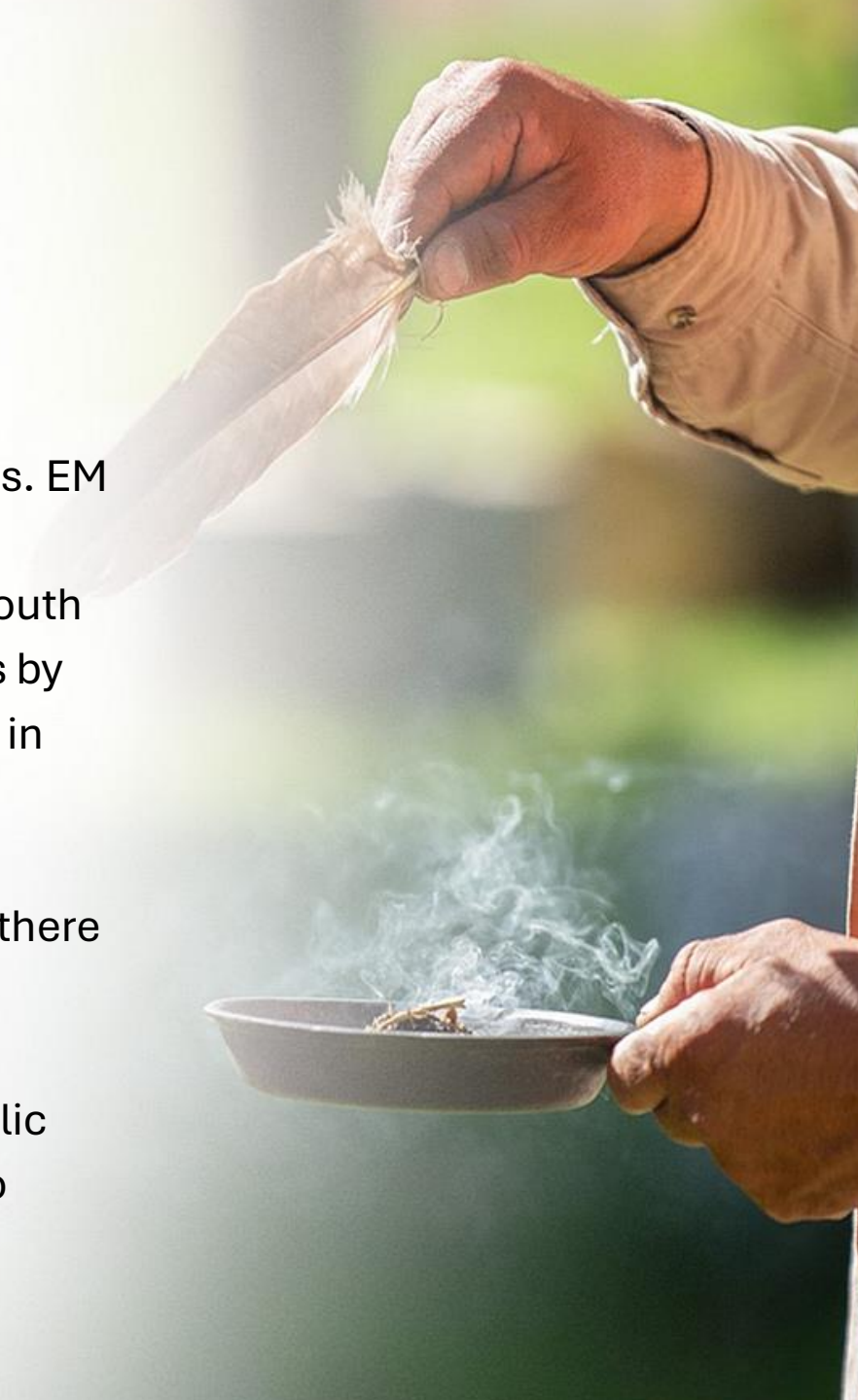
- Joanne Williams and Maurice Ouimette providing hot lunches Tuesday and Thursday
- Joanne providing cultural teachings at school for children and youth
- Joanne Williams and Maurice Providing co-op for HS youth at cultural centre every Monday
- Opening of Yashuka
- Autism Assessments being conducted for youth in need
- Education Support worker working in school for approximately 70% of time stretched among 5 youth (4 which are currently identified as requiring assistance)
- Psychoeducational Assessments being conducted for 2 youth in Atlin and 1 in Whitehorse



EDUCATION – Snapshots of Key Projects

KINDERGARDEN – GRADE 12

- 3N CBT Meetings occur every month
- Gadzoosda Advisory meetings– Atlin currently is last priority for dorms. EM attends meetings to advocate for Atlin Tlingit students – requesting a position right now at the dorms for an elder to be employed pt/ft for youth
- WH – 10+ families currently being supported in Wh within the schools by TRTFN education support worker AG – tutoring, transportation, works in school with children
- Tablets purchased for youth using grant money along with Tlingit workbooks for beginners edited by Jorge – all have been distributed – there are more books if needed
- IEP meetings for 3 students currently – 1 more in future
- Northern Focus is providing counselling supports within the Atlin Public School for all classes to educate on mental health and wellness. Also providing supports to the community





EDUCATION – Snapshots of Key Projects

LANGUAGE & REVITALIZATION

- Prepare LRPP Overview power point to introduce the TRTFN Language Plan & (two) Language Working Groups (LWGs) - Present/discuss/update by 2 LWGs
- Complete a LRPP Project Charter - Present/discuss/update by 2 LWGs
- Develop the TRTFN Advisory Committee and LRP Team Terms of Reference document - Present/discuss/update by 2 LWGs – December 2024
- Community consultation to introduce the TRTFN LRPP at Joint Clan Meeting in Jan 2024 (postponed to Feb – Mar 2024 but never happened) – Will follow up with update

Applied for extension and 50,000 grant proposal to continue project.
Submitted September 2024



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T'AKU KWÁAN YOO X'ÁTANGI DEIYI

TAKU PEOPLES LANGUAGE PATHWAY



PROJECT MANDATE

The First Peoples' Cultural Council (FPCC) funding has been used to establish an Implementation Team and an Advisory Working Group to: Develop the T'aḱu Ḵwáan Yoo X'átangi Deiyi (Taku Peoples Language Pathway)



What are the Main Parts of Our Yoo X'átangi Deiyi?

- Annual Language Learning Projects (2025 – 2030)
- Activities for each Project Project
- Budgets
- Mission, Vision & Value Statements



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Approach for TRTFN Community Consultation

Language Surveys

Family &
Community
Support Sessions

Information

Open House
Update Packages
Elder Meeting
TRTFN Leadership

Language Working Group Balance

- Clan
- Family



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What TRTFN Language Revitalization Efforts Have Taken Place to Date?

- ✓ Tapes of Elders and ancestral knowledge have been transcribed. Transcriptions are held at TRTFN Heritage. NVivo software provides the capacity to search for specific documents.
- ✓ TRTFN curriculum developed and credited to our late elder Mary Seidiyaa Anderson. Audio available at tingit-language-instruction.ca & an updated booklet is available at TRTFN.



What TRTFN Language Revitalization Efforts Have Taken Place to Date?

- Tlingit place name board game & GeoLive Map development of TRTFN traditional territory is ongoing. Signage has been installed for Tlingit street names on our reserves and beyond to our trails, camps and special areas.
trt.geolive.ca
- TRTFN supported COTS to complete teaching two language courses (Atlin & Whitehorse).
- Students from the Certificate of Indigenous Language Revitalization (CILR) Program continue to actively support TRTFN language initiatives.



Language Revitalization Planning Team

Marsha Guneiwti Hotch

TRTFN Elder Advisor & Fluent Language Speaker

Sandra Kaa Shadehaa

Language Coordinator

Brenda Laankadeshk'ei

CILR UVIC Graduate



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Language Revitalization Advisory Committee

Violet Shuwatin

TRTFN Elder

Neilatoo.atsien

Language Activist

Mariella Daxla

Youth Representative & Language
Learner





Next Steps To Complete T'aku Kwáan Yoo X'átangi Deiyi

- Community consultations & citizen involvement & input
- Presentation of T'aku Kwáan Yoo X'átangi Deiyi drafts
- Presenting to Joint Clan Meeting for ratification





Gunalchéesh!



Gunalchéesh to the fifty-seven people that responded to the Tlingit language survey mailed to you in May 2024. The Taku River Tlingit First Nation (TRTFN) Education Department is teaming up with the Language Working Groups to develop the T'aḱu Ḷwáan Yoo Ḷátangi Deiyi. We appreciate your patience as we take steps to draft, consult and approve this plan.

The language survey results will guide language learning opportunities over the next 5 years which will be outlined in the T'aḱu Ḷwáan Yoo Ḷátangi Deiyi.





Note



There is a Tlingit Language table set up in the hallway of the left exit. There are materials that provide more detailed updates on the Tlingit Language Survey results along with other Tlingit Language resources that may be of interest to you. The table will be open during the morning, lunch and afternoon breaks.





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EDUCATION CULTURE

EDUCATION – Snapshots of Key Projects

CULTURE

- Joanne Williams currently working Wednesday nights at culture centre doing various cultural activities - open to public – currently working and teaching devils club beads, beading, regalia making, sewing, poppy kits etc.
- Access to assistance with regalia
- Wayne Carlick – working full time on Carving
- Alfred Dennis working with Wayne and is involved in a variety of different projects over the past year –
- Brenda Reeves – Children Tlingit culture coordinator in WH hosts workshops in WH weekly for regalia, bead workshops – advocates for the connection between language and cultural practices to families. Coming to Atlin to work with Deb Michele. Supporting 1 youth with graduation and education





EDUCATION – Snapshots of Key Projects

POST SECONDARY PROGRAMS

Post-Secondary Education Fund 2024-2025 (ISC)

(100% of applicants were funded this year)

- 7 post-secondary applicants are fully funded
- 2 post-secondary applicants are partially funded at the moment, but we have incoming funding to fully fund them as well

UAP (University Access Pathways Program)/CCP (Career and College Prep) –

Upgrading courses; Courses/Programs/Trainings related to career/college/university readiness;

- 2 students enrolled in one course each, 1 student had to drop out due to health, 1 student in progress
- 1 student enrollment in progress





EDUCATION – Snapshots of Key Projects

POST SECONDARY PROGRAMS

ABT (Applied Business Technology Program)– Office Administration Certificates: Accounting Clerk Certificate and Administrative Assistant Certificate; Courses/Programs/Trainings related to professional development or workforce skill building

- 10 students enrolled, 12 different courses
- Computer Literacy Program
 - Introduction to Computers (Yukon Learn)
 - Beginner Microsoft Word (Yukon University)
 - Beginner Microsoft Excel (Yukon University)





EDUCATION – Snapshots of Key Projects

POST SECONDARY PROGRAMS

Adult Learning Support Services

(All 17 have accessed these services - 5 have not proceeded to any program as of reporting)

- Academic pathways support
- Liaison between academic institutions and students
- Application and enrollment support
- Financial aid and tuition support
- Academic support/Tutoring
- Technology resources and accessible space at TFLC
- Career development/guidance

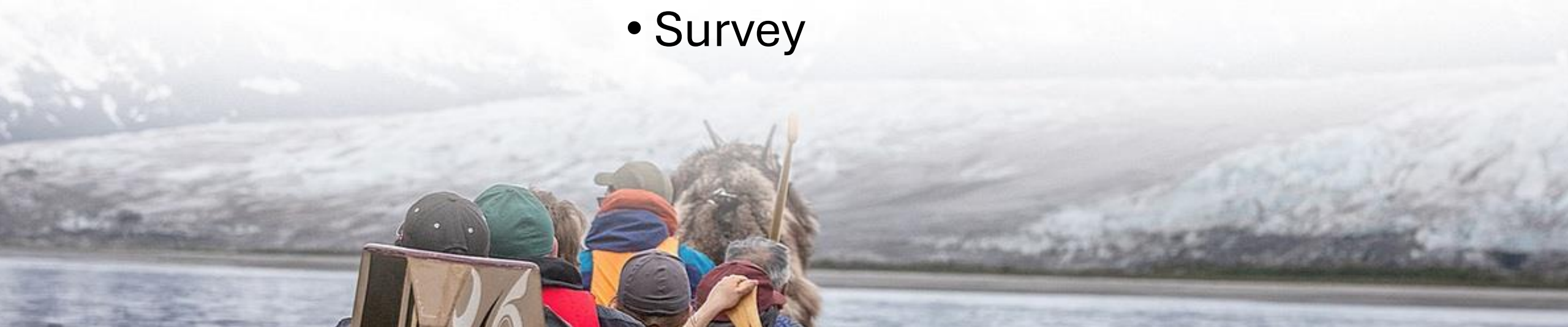




EDUCATION – Snapshots of Key Projects

Community Needs Assessment, Recruitment, Community Outreach, Visibility

- Open House Events
- Posters, Flyers, communications
 - Survey



EDUCATION – Snapshots of Key Projects **IN DEVELOPMENT**

- Adult literacy/numeracy program
- Increasing community engagement events
- Increasing accessibility to education locally in Atlin
- Trades Samplers/Career Exploration Days
- Elder Mentorship Program
- Strengthen collaboration with Health and Social Department
(eg. readiness support, mental health and support services)





EDUCATION – Snapshots of Key Projects

ADVISORY INVOLVEMENTS

PACFNI

President’s Advisory Committee on First Nation Initiatives (PACFNI)

PACFNI provides advice and recommendations on the direction of Yukon University to support the success of all Yukon University learners including curriculum, programming, operations and services.



EDUCATION – Snapshots of Key Projects **IN DEVELOPMENT**

Council for Innovation in Indigenous Education (CIIE)

CIIE provides guidance and recommendations to the administration of Northern Lights College, on issues of relevance to members, local First Nations and Metis communities, current and prospective indigenous students, and local indigenous community organizations.



EDUCATION – Snapshots of Key Projects

MISCELLANEOUS

- Children Of The Taku – completed contract for Tlingit Language Learning Class’
- Haa kusteyii – Completed all paperwork and funding reports
- Juneau reports
- Applied for JP funding – Last communication received at end of August beginning of September.
- Sand Box – Grant Proposal for 50,000 submitted





Gunalchéesh!

